

# Political Savvy Making a Difference

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## Politics

A set of <u>activities</u> associated with the governance of an entity (country, state, agency, department, company, non-profit).

## **How to Handwash?**

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HANDRUB

**Duration of the entire procedure: 40-60 seconds** 





Apply enough soap to cover

all hand surfaces;

4

7

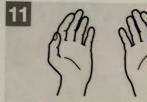


Rub hands palm to palm;





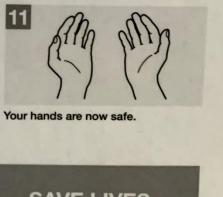
Rinse hands with water;



Palm to palm with fingers interlaced;

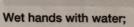
Backs of fingers to opposing palms with fingers interlocked;

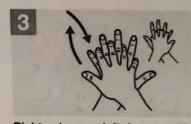


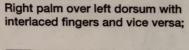




Clean Your Hands





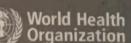




Rotational rubbing of left thumb clasped in right palm and vice versa;

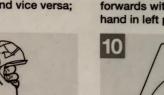


Dry hands thoroughly with a single use towel;



Patient Safety

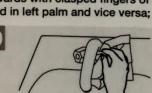


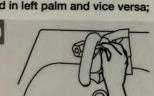






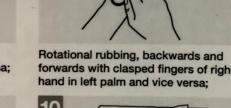


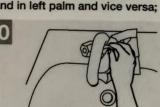




Use towel to turn off faucet;

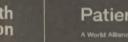
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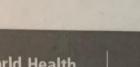


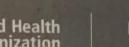


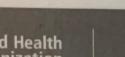


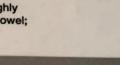


















## Politics



#### How work gets done and decisions are made.



## Political Savvy

The ability to understand what you can and cannot control, when to take action, who is going to resist your agenda, and who you need on your side; knowing how to map political terrain and get others on your side.



## Political Savvy



#### Knowing how to work an issue.



## Politics

## Political Savvy

#### How work gets done and decisions are made in an organization.

#### Knowing how to work an issue.

So much emphasis has been placed upon the false notion that...politics has come to convey the meaning of crafty and cunning selfishness, instead of candid and sincere service.

#### Calvin Coolidge



## Skilled Behaviors: Political Savvy

- Can maneuver through complex political situations effectively and quietly.
- Is sensitive to how people and organizations function.
- Anticipates where the land mines are and plans his/her approach accordingly.
- Views corporate politics as a necessary part of organizational life and works to adjust to that reality.
- Is a maze-bright person.

## Unskilled **Behaviors**: Political Savvy

- Doesn't know how to navigate smoothly and quietly through political waters
- Says and does things that cause political problems
- Doesn't understand how to deal with not-invented-here and territory protection
- Rejects politics and may view self as apolitical
- Others might see this as naïve
- May not deal with upper management persuasively
- May be impatient with political process and make procedural errors
- May be too direct and not consider impact on others May not project out consequences of his/her actions well



## The Key Activity

#### Building solid working relationships

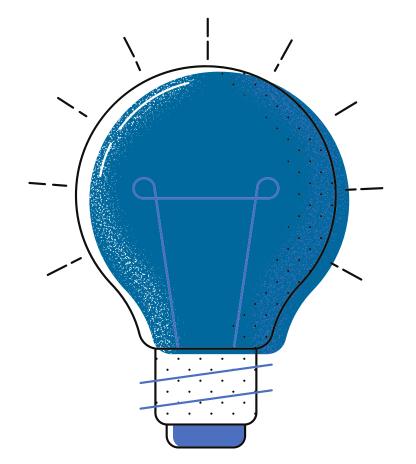


## The Key Ingredients

#### **Open-minded**

#### Flexible

#### Patient



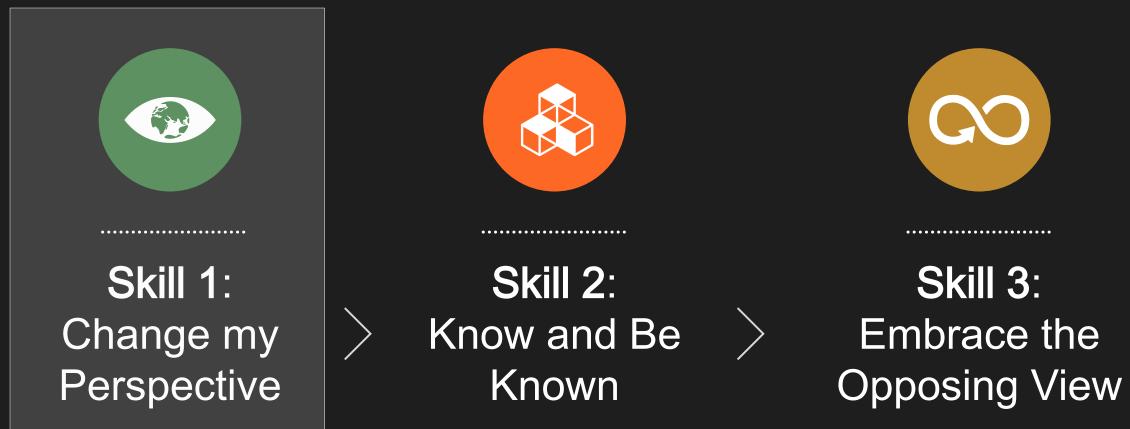
- What questions did you bring about political savvy or organizational 1. agility to discuss at the summit?
- 2. If you could change one thing about your ability to influence others throughout DOC, what would it be?
- 3. On a scale of 1 to 7, where 1 is not known and 7 is well known, how would you rate your visibility with senior leaders at DOC?
- Look at the unskilled behaviors. Which is a behavior that you have 4. used in the past? What happened?
- 5. How might your perspective on politics be affecting your ability to make change happen or be more influential in the department?

#### Interviews

Interview each other with the questions in your handout:



#### 4 Skills to Become Politically Savvy









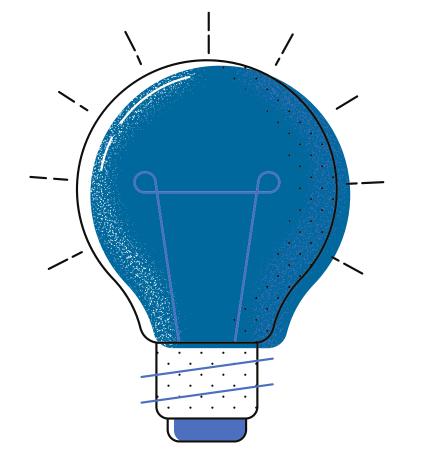


Skill 4: Implement the **Right Strategy** 



Reflection

How might your perspective on politics be affecting your ability to make change happen?



## Change Proposal Complete the following information regarding your desired change at DOC:

- Description 1.
- Situation Appraisal (in one paragraph, summarize the 2. current condition that needs to be improved)
- 3. **Objectives** (in bullets, what are the expected outcomes from this change)
- **4.** Value (in bullets, what is the value of completing the objectives)?

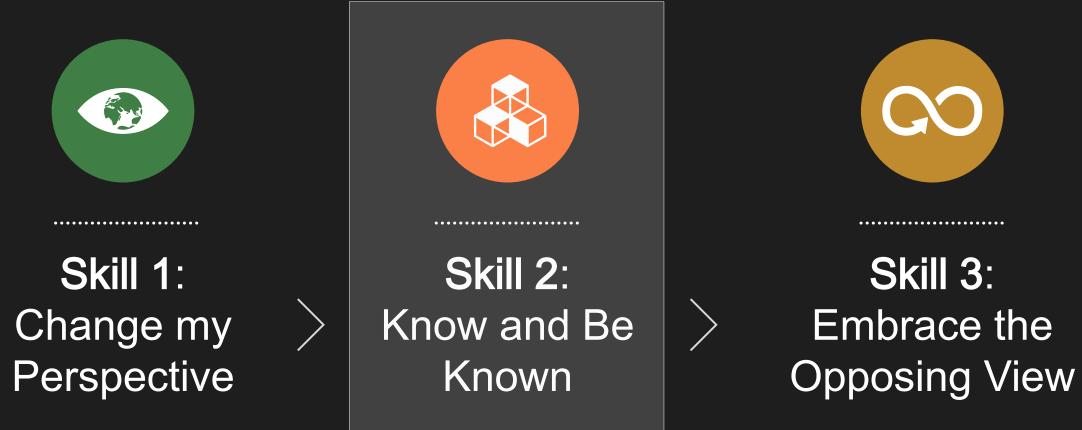
- 1. **Description:** Create a process to • Develop a process to notify of existing case disseminate vital information about records Conduct continuous process improvement vulnerable recipients across divisions. 2. Situation Appraisal: Currently, recipients of Value 4. department services may request services • Recipients get what they need without from a different division. The team having to re-communicate basic info. members in that division do not have Reduction in duplicate and erroneous data. visibility into the existing services received • Produces data to help move people to independence. by the recipient. 5. 3. **Objectives Stakeholders** 
  - Create a central information system

#### Example: Change Proposal

• My Director, Asst. Commissioner, ...



#### 4 Skills to Become Politically Savvy





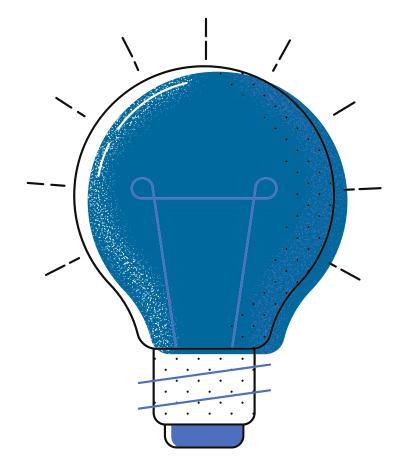






Skill 4: Implement the **Right Strategy** 

## Know





## Quiz Time!

## Be Known

## Stakeholder / Decision Maker Map

1. Map out the stakeholders / crucial decision makers at DOC.

2. Circle the ones with whom you need to influence to see your change occur.

3. Reach out for a meeting.

## Skip Level Meeting Questions

- How did you get to where you are now? How do you think the department is going to change in the next year? 3 years? What's worrying senior leadership right now? How does our team support the department's overall mission? What is most important for our team to

- 1. 2. 3. 4.
- 5. prioritize?
- Do you have any feedback on the {last project} our team finished? How best do you think I can win over executive support when proposing a project? How do you want to stay informed? How do you like to be approached? learn the most from?
- 6. 7. 8. 9. 10. Who in the department do you think I can

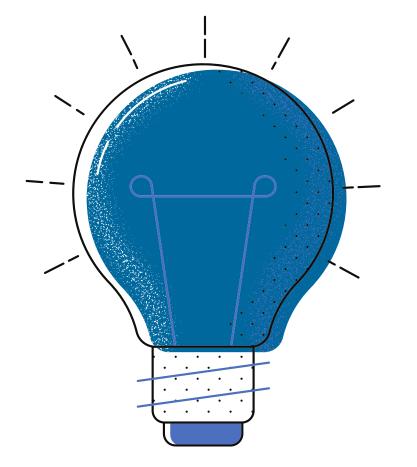


# You must be willing to first be uncomfortable before you can be comfortable.

## Skip Level Meeting Questions

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- 6. 7. 8. 9. 10. Who in the department do you think I can



Find someone in another division and ask each other the following questions (groups of 2 or 3):

- How do you think the department is going to change in the next 1. year? 3 years?
- 2. What's worrying your division right now?
- 3. Do you have any feedback on the {last project} our team finished?
- How best do you think I can win over executive support when 4. proposing a project?
- 5. Who in the department do you think I can learn the most from?

## "Skip Division" Meeting



## More Ideas

1. Pre-Meetings with key decisions makers (or their team)

- for your manager
- 4. ?

2. Volunteer to sit in on meetings

3. Volunteer for special projects

## What Gets in the Way? (behaviors, judgement)

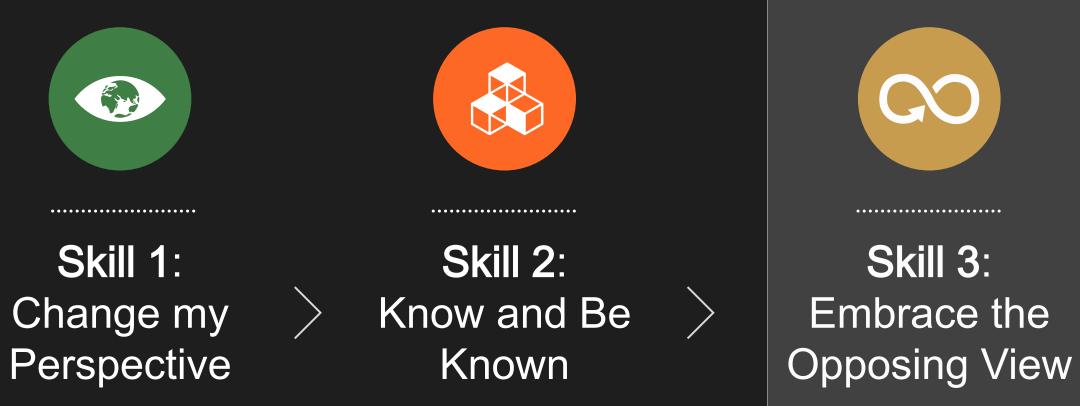


## Reflection

What is one specific action you will take to become more knowledgeable about the organization and/or known within the organization?



#### 4 Skills to Become Politically Savvy



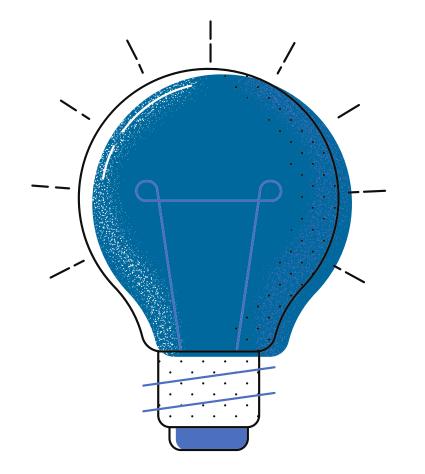








Skill 4: Implement the **Right Strategy** 



# Which One is Better?

## Topics

- 1) Pick a position you feel strongly about.
- 2) Find someone who adopts the opposite position.
- 3) Debate why your position is the correct position.

Marvel vs. DC 3) town Mac vs. PC

Dogs vs. cats

#### Toilet paper should roll from the top vs. toilet paper should roll from the bottom

- Glass half full vs. glass half empty
- Night person vs. morning person
- Original Star Wars (4-6) vs. Prequels (1-
- Stay at home and read vs. go out on the

- What would it look like if ...?
- How might we work together to ...?

Step 3: Blend the agendas together

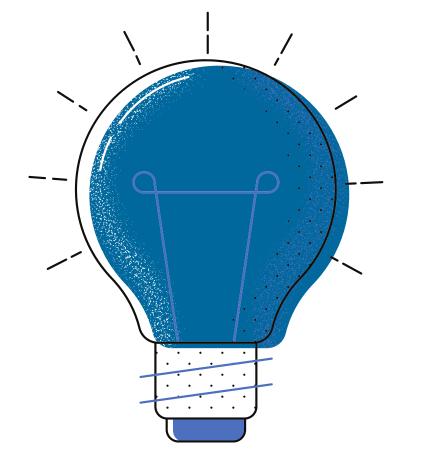


- How does this impact you?
- What would make this easier for you?
- What questions does this raise for you?



#### Step 1: Articulate my agenda





## **Revised Change Proposal** Re-do the following information regarding your desired change at DOC:

- Description
- Situation Appraisal (in one paragraph, summarize the 2. current condition that needs to be improved, as a senior leader would describe it)
- 3. **Objectives** (in bullets, what are the expected outcomes from this change, in the language of outcomes that a senior leader desires)
- 4. Value (in bullets, what is the value of completing the objectives, as a senior leader may describe it)?



## Reflection

#### What insights are beginning to emerge about yourself?



#### 4 Skills to Become Politically Savvy









Skill 4: Implement the **Right Strategy** 

# Strategies

#### **#1: Choose the right timing**

How do we know it is the right or wrong timing? What considerations for timing should we take into account?

#### #2: Build coalitions / alliances

How specifically do we go about building a coalition? What would make a good partner? How do you overcome skepticism of key stakeholders?

### #3: Adopt the right change initiatives

How do we know this is the right change initiative to pursue? What specific parameters should we consider?

## #4: Ask for help

When do we need to ask for help? From whom? For what might we ask for help?

**#5: Work around resistors** 

How should we work around resistors?

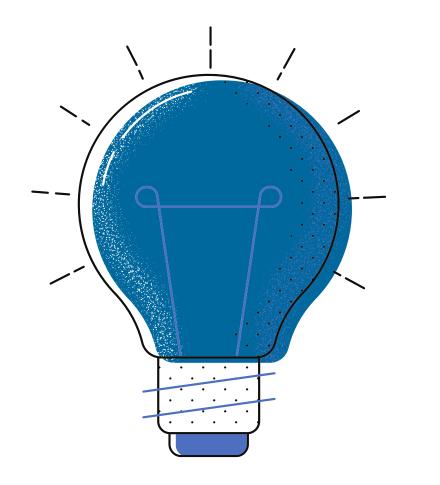


# Reflection

handout)

#### What are the next best strategies for the change I want to implement?

(use the question prompts in your



Write down something that makes you nervous or uneasy about using these strategies to implement change in your organization.

# On your own



## 4 Skills to Become Politically Savvy











Skill 4: Implement the **Right Strategy** 

# Organizational Agility Making a Difference

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# Organizational Agility

Knowledgeable about how organizations work; gets things done both through formal and informal channels; <u>effectively</u> maneuvers through complex political situations.



# Organizational Agility



Building solid working relationships to influence up, down, and across the organization.

# Skilled **Behaviors**: Organizational Agility

Knowledgeable about how organizations work

Knows how to get things done both through normal channels and the informal network

 Understands the origin and reasoning behind key policies, practices, and procedures

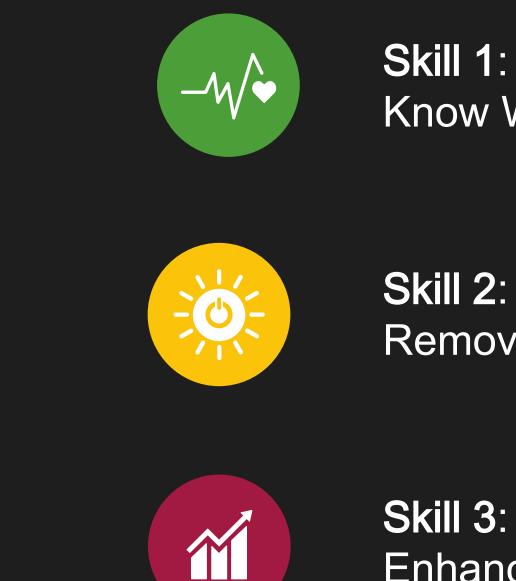
Understands the cultures of organizations

# Unskilled Behaviors: Organizational Agility

- Doesn't get things done in organizations beyond his/her area
- May lack the interpersonal skills to get things done across boundaries
- May not negotiate well within organizations
- May be too timid and laid back to maneuver through organizations
- May reject the complexity of organizations
- May lack the experience or simply not know who and where to go
- May be too impatient to learn; may neither care to know the origins of how things work around the organization



3 Skills to Become Organizationally Agile





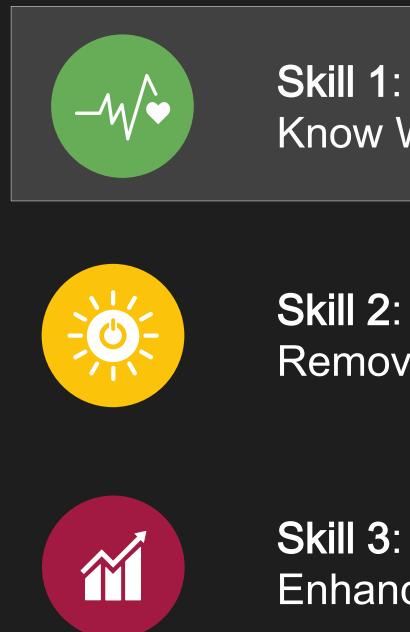
#### Skill 1: Know What Drives Me

#### Skill 2: Remove Obstacles

#### Skill 3: Enhance my Ability to Influence



3 Skills to Become Organizationally Agile





#### Skill 1: Know What Drives Me

#### Skill 2: Remove Obstacles

#### Skill 3: Enhance my Ability to Influence





## To feel right

## **Understand My Invisible** Goal

To feel liked

To feel in control

• To feel safe

From: Bob and Audrey Meisner

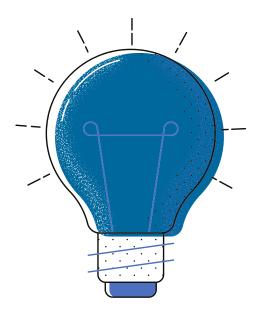
• To feel right

- To feel liked
- To feel in control
- To feel safe

## Share the following:

1) Your invisible goal

others.





## 2) A situation where your invisible goal manifested itself when interacting with

## To add value to others

# Understand My Ideal Goal

- Value others 1.
- 2. Think about ways to add value to others
- 4. Actually add value
- 5. Encourage others to add value

# 3. Look for ways to add value to others

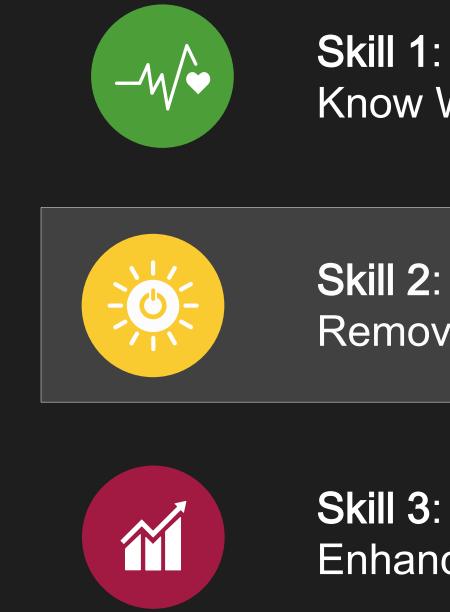


Reflection

How might my invisible goal be affecting my ability to influence up, down, and across the department?



3 Skills to Become Organizationally Agile





#### Skill 1: Know What Drives Me

#### Skill 2: Remove Obstacles

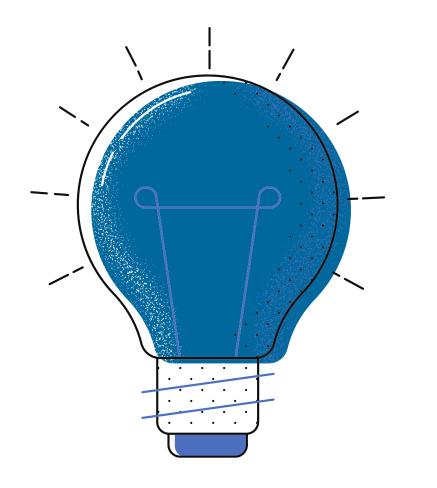
#### Skill 3: Enhance my Ability to Influence

- Blame others (instead of taking) responsibility)
- Make up excuses
- Too direct / say things that cause problems
- Using too many words
- Don't speak up / stay quiet
- Overstate negative views
- Shade the truth



- Viewed as a loner
- Pushing narrow / personal interests
- Don't listen
- Hedge on tough questions
- Try to make everyone happy
- Indicate little or no concern for others
- Nervous or freeze with upper management
- Dis-engage: reject politics

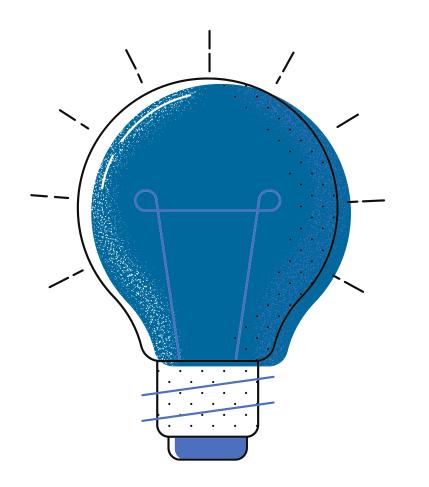
## Behaviors



How to Get Good Feedback:

- than obsessed with the past. will act on it – you are indeed trying to
- 1. Solicit advice rather than criticism. 2. Be directed towards the future rather 3. Couch it in a way that suggests you
- get better.

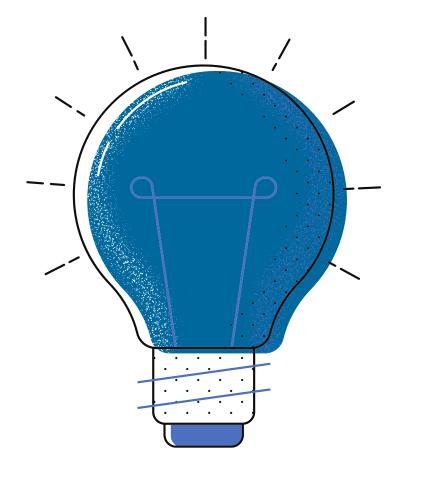
Marshall Goldsmith, What Got You Here Won't Get You There



# How to Get Good Feedback:

#### "How can I do <u>better</u>?"

Marshall Goldsmith, What Got You Here Won't Get You There



# Feedforward

- Stand up and find one other person. 1. Describe the one behavior you would like
- 2. to change.
- 3. Ask for two suggestions for the future that might help you achieve a positive change in your selected behavior.
- Be prepared to share one suggestion you 4. heard.

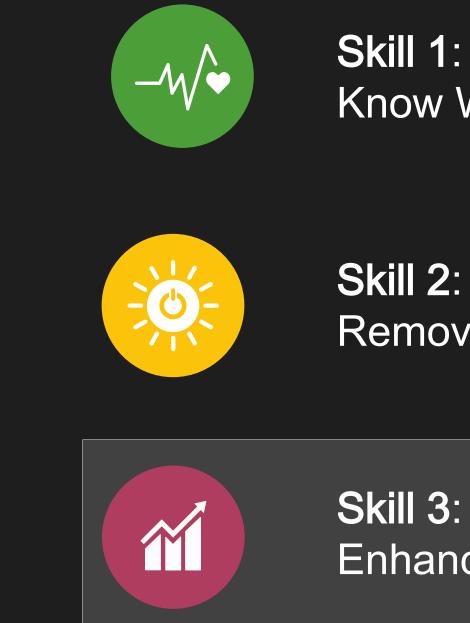


Reflection

## What obstacle(s) do you need to remove to be more influential? How will you remove them?



3 Skills to Become Organizationally Agile





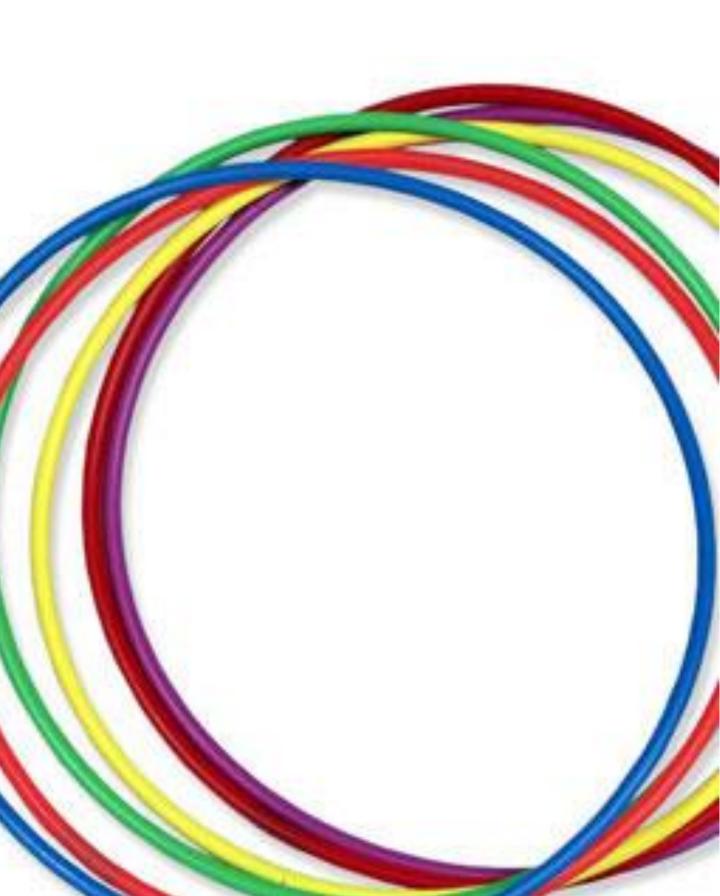
#### Skill 1: Know What Drives Me

#### Skill 2: Remove Obstacles

#### Skill 3: Enhance my Ability to Influence

# Influence Styles

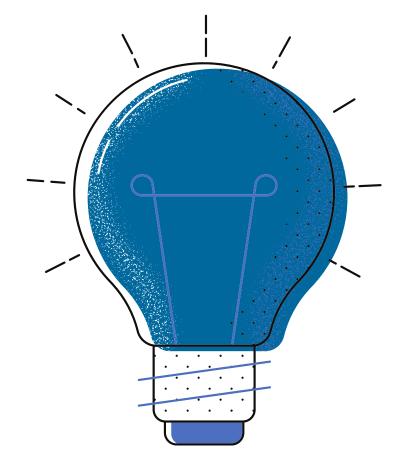




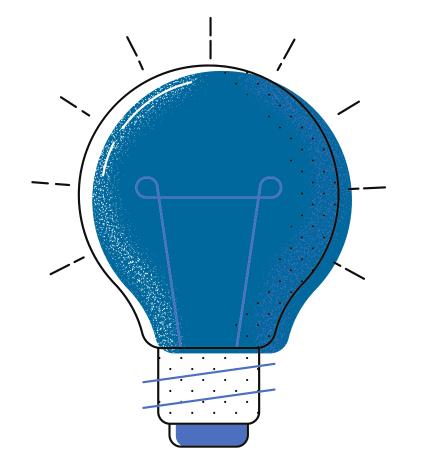


# Handle the Unexpected

# Handle the Unexpected



- 1. You are peppered with questions. They poke holes in your argument.
- 2. They say, "I need to leave in 3 minutes, let's jump right to the end."
- 3. They don't agree. "This isn't going to work. I don't agree with this."



# At your tables

- Choose one person to present your 1) change proposal.
- 2) The other people in the group will throw you a curveball: "Pepper them with questions. Poke holes in their argument." Handle the curveball.
- 3)
- Stop after 60 seconds. 4)
- 5) Laugh and talk about it afterwards: what
  - did it feel like? How would you handle this
  - curveball in the future?

Situation	Response
They poke holes in your argument.	Change your ap
	Instead of sellin to solve.
Can't think of the right words.	Pause
Feeling defensive.	Ask a question
Don't have the answer	"I don't know b
Running overtime?	Go straight to th
They don't agree.	Draw out the per- been misunders not the case, let it is.

#### oproach

ng, give them a problem

out I'll get back to you."

the conclusion.

erson to see if you've stood and clarify; if that's et the disagreement be as

# Strategies to Handle the Unexpected

# 1. Pre-Think

- 2. Practice, practice, practice
- 3. Others?



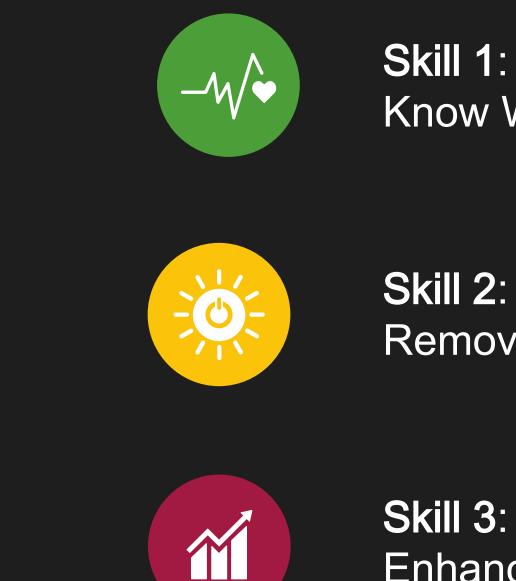
# Reflection

are you anxious?

# Where are you confident? Where



3 Skills to Become Organizationally Agile

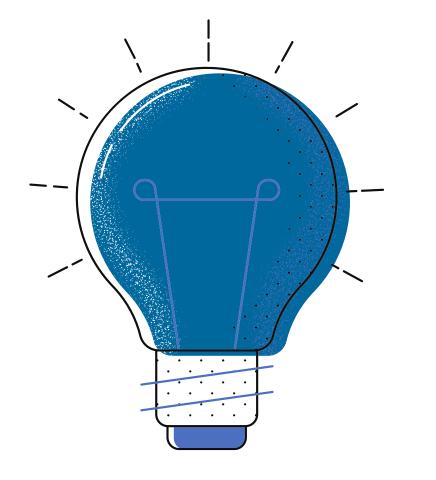




#### Skill 1: Know What Drives Me

#### Skill 2: Remove Obstacles

#### Skill 3: Enhance my Ability to Influence



# **Coaching Questions** What's on your mind?

**Organizational Agility...**]

What's the real issue for you?

AWE?

What's the real issue for you?

Michael Bengay Stanier, The Coaching Habit

What do you want?

- [When it comes to Political Savvy and